

# St Georges Reception Classes Summer Term Overview 2021

## Personal, Social and Emotional Development

The children will be learning how to account of each others ideas about how to organise an activity. We will be encouraging them to show sensitivity to each others feelings and needs through play and circle time. The children will be encouraged to be increasingly independent at school and develop confidence to speak about their ideas.

## Physical Development

The children will be developing their ball and apparatus skills in PE sessions and outdoor play. They will continue to explore handling different tools and equipment with control. The children will be learning about the importance of good health including physical exercise and a healthy diet alongside how to keep safe.

## Understanding the World

The children will be exploring similarities between themselves and others and sharing family traditions. They will be exploring features of their environment, making observations of animals and plants and investigating why changes that occur. They will be using and selecting a range of technology to develop their learning.

## Communication and Language

The children will be encouraged to talk in detail about stories that we have read in class. We will be working to develop their spoken vocabulary for writing and using accurate tenses when speaking. Our story focus will be 'In the Garden' in the first half term and 'Fantasy' characters such as superheroes, mermaids etc.

## Literacy

Writing– Children will be developing their confidence and independence to write simple sentences which can be read by themselves and others using their phonic and key word knowledge. Reading– The children will be continuing to develop their reading skills as they progress through book bands. We will also be working on children's comprehension of what they are reading by answering a range of questions.

## Mathematics

The children will be consolidating their knowledge of numbers 1-20 through recognition, using and applying their knowledge in basic addition and subtraction problems. They will also be exploring the concepts of doubling, halving and sharing in practical activities. The children will be exploring 2D and 3D shapes in their play and using mathematical language to describe them.

## Religious Education

The children will be learning about important events in Jesus' life such as Pentecost. They will be exploring and learning about simple bible stories. We will also be focussing on the Church which will involve a trip to St Georges Church.

## Expressive Arts & Design

The children will be experimenting with their own choices of singing, music and dance and how they can change them. They will be exploring a variety of media to create including experimenting with colour, design, texture, form and function. They will be encouraged to use what they have learnt about media and materials in original ways, thinking about uses and purpose. Children will be encouraged to express themselves through D&T, art, music, dance, role play and stories.

# Ideas for helping your child at home this term

## Personal, Social and Emotional Dev.

- Encourage your child to consider the feelings of others around them and empathise through discussion.
- Praise kind and caring behaviour.
- Encourage your child to be more independent at home including dressing, feeding, personal hygiene and tidying up after themselves.
- Make your child aware of any letters in their book bag to encourage them to give it to their teacher themselves.

## Physical Development

- Encourage your child to make healthy choices with food and to try new things.
- Encourage your child to participate in physical activities such as swimming, walking and team sports.
- Emphasize the importance of staying safe with regard to using equipment and also in their environment such as traffic and strangers.

## Understanding the World

- Talk to your child about similarities and differences between themselves and others with regard to appearance, personality, interests and culture.
- Grow some flowers and vegetables at home and encourage your child to talk about the changes they see and what they need to grow.

## Communication and Language

- Look at information books about growing, animals etc and discuss the differences.
- Try to correct your child when they are speaking using the wrong tenses.
- Develop your child's vocabulary to describe things that they see and use extended sentences with and, because etc.
- Read a variety of imaginative stories and encourage your child to imagine characters and scenarios.

## Literacy

- Writing– Encourage your child to use writing as a purposeful activity at home e.g. writing shopping lists, letters, notes.
- Encourage your child to formulate verbal sentences with descriptive vocabulary for writing and invite your child to check for capital letters, finger spaces and full stops in their writing.
- Reading– Continue to read daily with your child.
- Encourage them to point out key words and Digraph/trigraphs and phonemes in text.
  - Ask your child simple who, what, when, where questions about what they have read.

## Religious Education

- Point out areas of importance at Church e.g. the Tabernacle, the Altar.
- Read simple Bible stories at home and encourage your child to talk about what happened.
- Emphasize the story of Lent, the resurrection and Pentecost for our Catholic community.

## Expressive Arts & Design

- Engage in role play with your child such as dressing up, playing shops or using small world toys.
- Encourage your children to be creative with recycled goods at home!
- Invite your child to engage in music and dance– make instruments out of pots and pans or shakers from bottles filled with pasta, lentils etc.– Can they talk about the different sounds they make?

## Mathematics

- Encourage your child to recognise numbers and count items in the environment.
- Point out shapes that they see around them and use vocabulary such as corners, faces and sides.
- Use simple addition and subtraction with items at home.
- Develop the concept of sharing items out between siblings/ toys.