

# St George's Year One Classes Summer Term Overview 2021

## PSHE

The children will be learning about how to have a healthy diet and that exercise is important for keeping healthy too.

Through Journey in Love the children will be looking at families, different types of families and what it means to be part of one.

## ICT

We will be learning about how to use a word document. Children will be inserting text boxes and becoming more confident with the use of the mouse and keyboard.

Children will be learning how to use a programmable toy. They will be using directional and positional language to operate the toys.

## Physical Education

The children will be exploring outdoor games. They will be exploring different ways of travelling using their hands and feet. They will also be developing their ball skills. Throughout this term they will also be exploring different dance movements and creating their own dance sequences.

## Religious Education

The children will be learning about the Resurrection of Jesus and how the disciples first started to spread the word of God. After the half term children will be learning about Miracles. They will be learning about and from a variety of different Biblical stories such as Jesus and the Stormy Sea.

## Mathematics

The children will be looking at multiplication and division, exploring position, direction and fractions (half and quarter). The children will also be learning about time and how to tell the time using an analogue clock. We will also be introducing money, coins and notes, as well as place value to 100.

## Science

The children will be looking at plants and investigating roots and shoots. The children will learn what plants need to survive and the functions of each part of the plant. They will also be looking at common plants found in the UK and will explore these in our home and school environments.

## English

The children will be working on Fantasy stories. We will be encouraging them to explore character development, story plans and writing full fantasy stories as well as diary entries. Each story must have a beginning, problem, solution and ending.

## Creative Curriculum

For the first half term our topic will be "What's it like where I live?". In this unit the children will develop locational knowledge based on the view from the school and local walks. They will build place vocabulary to define where they live, which is deepened through fieldwork experiences and using maps.

For the second half term our topic is Paws and Claws. Throughout this topic the children will explore different animals and habitats in the world.

They will also look at key features of the home countries of some of these animals.

# Ideas for helping your child at home this term

## PSHE

Talk to your child about different food groups and the importance of a balanced diet. Discuss how to deal with strangers and how to stay safe on the road. Talk to your child about the different types of families.

## ICT

Practice using a mouse and keyboard at home. Encourage your child to open, close and save documents on a computer. Help your child to develop their typing skills.

Help your child to use the internet to search for information. Support your child to copy and paste an image on to a word document.

## Religious Education

Discuss the resurrection of Jesus with your child and the joy and hope that this brings to us. Talk to your child about why the disciples would have been so surprised.

Talk to your child about the difference between magic and miracles. Read your child one of the miracles of Jesus from the bible and discuss this together.

## Physical Education

Take your child swimming as regularly as possible. Teach them about water safety.

Practise throwing and catching games to develop your child's ball skills.

Encourage your child to explore different ways of travelling across apparatus e.g at the park.

Discuss how exercise affects the body and the importance of this.

## Mathematics

Practise times tables with your child and encourage them to record the number sentences. Help your child to share objects into equal groups.

Continue to work on their mental math skills using their maths passport. Practise counting and grouping in 2s, 5s and 10s. Help your child to solve missing number sentences. Identify and discuss everyday fractions ( $\frac{1}{2}$  &  $\frac{1}{4}$ ) with your child e.g when cooking, etc.

## Science

Visit the local library or use the internet to research different types of plants. Take your child on a walk to the park or around their local area. Look at the different plants that are around them. What parts of the plant do they eat? Encourage them to identify and name common plants.

## English

Writing stories in fantasy settings eg: space, under the sea. Encourage the use of descriptive language and using connectives in their writing. Ensure your child is confident in using capital letters, full stops and finger spaces in independent writing. Model to your child good handwriting on the line, emphasise ascenders and descenders. We also suggest that this term some time is spent on making sure that your child is confident in their phonics up to and including phase 5. Encourage your child to segment each word before blending.

## Creative Curriculum

Visit a local zoo or park and look for signs of animals living there. Discuss the importance of habitats for animals and why we should respect these. Go on an animal and habitat hunt in your local park. Explain the importance of caring for animals and their homes. Research and make a safe home for a small animal or mini-beast and observe and record what happens.