



St George's Catholic Primary School Curriculum Map – Key Stage 1

We are learning and growing together as God's family. We will always do our best to love and respect each other as we prepare for our future

Link Colour Key	Social	Moral	Spiritual	Cultural	
Term	History		Geography	Science	Design & Technology
Year 2	Autumn 1	Topic	Great Fire of London	Changing Materials	Houses from 1666
	Skills	<p><u>PNC:</u></p> <ul style="list-style-type: none"> -Events beyond living memory that are significant nationally or globally e.g the great fire of London. -Develop an awareness of the past. -Know where events fit within chronological framework and identify the similarities. -Develop an awareness of the past, using common words and phrases relating to the passing of time. -Identify similarities and differences between ways of life in different periods. -Ask and answer questions. -Begin to use a wide vocabulary of everyday historical terms. 		<p><u>PNC:</u></p> <ul style="list-style-type: none"> -Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. <p><u>PNC:</u></p> <ul style="list-style-type: none"> -Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	<p><u>PNC:</u></p> <ul style="list-style-type: none"> -Design purposeful, functional, appealing products for themselves and other users based on design criteria -Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. -Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] -Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics -Explore and evaluate a range of existing products -Evaluate their ideas and products against design criteria -Build structures, exploring how they can be made stronger, stiffer and more stable.
Links					



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	Term		History	Geography	Science	Design & Technology
Year 2	Autumn 2	Topic		What are seasons?	Growing up	
		Skills		<p>. CURRICULUM OBJECTIVES In this unit, the children will:</p> <ul style="list-style-type: none"> - Develop locational and place knowledge about their locality, and the UK as a whole - Understand basic subject-specific vocabulary relating to physical geography - Begin to use geographical skills, including first-hand observation, to enhance their locational awareness - Identify seasonal and daily weather patterns in the UK, and the location of hot and cold areas around the world - Use simple fieldwork and observational skills in their school, its grounds and surroundings - Use and construct basic symbols in a key. 	<p><u>PCN:</u></p> <ul style="list-style-type: none"> - Notice that animals, including humans, have offspring which grow into adults. <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</p>	
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Year 2	Term		History	Geography	Science	Design & Technology	
	Spring 1	Topic		Where does our food come from?	Take care	Puppets	
		Skills		<p>CURRICULUM OBJECTIVES In this unit, the children will:</p> <ul style="list-style-type: none"> - Understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production - Use locational and directional language (e.g. near and far) to describe the location of features and routes on a map - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom, and its surrounding seas - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. 	<p>PNC: - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>PCN: -Design purposeful, functional, appealing products for themselves and other users based on design criteria -Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. -Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] -Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics -Explore and evaluate a range of existing products -Evaluate their ideas and products against design criteria</p>	
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	Term		History	Geography	Science	Design & Technology
Year 2	Spring 2			What are the 7 wonders of the world?	What is your habitat?	
		Topic				
		Skills		<p>CURRICULUM OBJECTIVES In this unit, the children will:</p> <ul style="list-style-type: none"> - Name, locate and identify characteristics of the seven continents and oceans - Use world maps, atlases and globes - Understand geographical similarities and differences when studying both human and physical geography - Identify the locations of hot and cold areas around the world - Use basic vocabulary to refer to physical and human features - Develop knowledge about the world. 	<p><u>PNC:</u> -Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	
	Links				<div style="display: flex; justify-content: space-around; width: 100px;"> <div style="background-color: #0070c0; width: 20px; height: 15px;"></div> <div style="background-color: #ffff00; width: 20px; height: 15px;"></div> </div>	



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Year 2	Summer 1	Topic Knights & Castles			
		Skills			
		<p><u>PNC:</u> -Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. -The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>			
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Year 2	Summer 2	Topic Heroes in History- Florence Nightingale/Mary Seacole		The apprentice gardener	Superhero Costumes
		Skills <u>PNC:</u> -Lives of significant individuals in the past who have contributed to national and international achievements. (Mary Seacole, Florence Nightingale) -Develop an awareness of the past, using common words and phrases relating to the passing of time. -Identify similarities and differences between ways of life in different periods. -Ask and answer questions. -Begin to use a wide vocabulary of everyday historical terms. -understand where the significant individuals and events they study fit within a chronological framework.		<u>PNC:</u> -Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	<u>PNC:</u> -Design purposeful, functional, appealing products for themselves and other users based on design criteria. - select from and use a range of tools and equipment. - select from and use a wide range of materials and textiles. - Evaluate their ideas and products against design criteria.
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