

SCHOOL	St George's Catholic Primary School	HEADTEACHER - PE Leader	Mrs D Monaghan Miss L O Hara	DATE	April 2014 – March 2016
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PESP STATEMENT

IMPACT OF THE NEW PRIMARY SCHOOL SPORT FUNDING ON PUPILS' LIFESTYLES AND PHYSICAL WELL-BEING

Summary Action Plan for the new funding provision for Sport funding identified and action planned within the school.			Funding: 2014/15: £ 15,893 Funding: 2015/16 (carried forward from 14/15, £14,915) + £10,217.83 ('15-'16 funding) = £24,959	
Provision	Action	Success Criteria/Impact	Approx. Cost	Evaluation/Impact
<p><u>TEACHING, LEARNING & ASSESSMENT</u></p> <p>To ensure that the statutory skills and knowledge of the subject are met through the Primary Curriculum 2014.</p> <p>To develop assessment procedures and practices in line with the Curriculum, thereby ensuring progression of learning in the subject.</p>	<ul style="list-style-type: none"> - CPD opportunities for PE leader and PE teachers. - Quality assuring the work of sports teachers – PE moderation. - Non-contact time for PE leader to monitor with Harrow PE advisor. 	<ul style="list-style-type: none"> - To update on new initiatives, greater understanding of PE leader role, create link with other schools via networking. - Strengthening teaching and learning. - Building leadership capacity. - Consistency of teaching and learning. - Checking 'non- negotiables' are present within PE lessons. - Looking at progress across PE. 	<p>£176 x 2 days cover = £352</p> <p>HSIP PE package £1,200</p>	<p>Monitoring of PE provision and progression of skills by PE leader. Impact – improved procedures for gathering evidence for assessment of skills.</p>
	<ul style="list-style-type: none"> - Liaise with PE coaches and teachers regarding Curriculum and Assessment procedures. 	<ul style="list-style-type: none"> - Robust tracking systems in place to allow teachers to track and record progress/attainment in PE. 	<p>Assessment and tracking of PE skills have been established for Summer Term 2016. Next Steps:- Analysis of data July 2016.</p>	
	<ul style="list-style-type: none"> - Quality teaching of the PE curriculum through specialist coaches up-skilling teachers. 	<ul style="list-style-type: none"> - Certain classes receive specialist teaching from coaches for Gymnastics and Dance. Children develop skills and important movement techniques for each area. - PE teachers up-skilled in teaching Gymnastics. 	<p>£2925 Gymnastics coaching (2014-2015)</p> <p>£880 Dance coaching (May-July '15)</p>	<p>Specialist teaching has led to increased ability and amount of children able to take part in Inter-Sports Gym Competitions.- very successful results at Gym competitions 14-15 = Year 4 Team overall 1st in Family Schools competition; Year 3 & 4 Teams 2nd in Harrow competition plus individual medals. Successful dance showcases for parents.</p>
	<ul style="list-style-type: none"> - 'Fitball' after-school club (Summer term 2015) 	<ul style="list-style-type: none"> - Target specific groups, increase participation, raise self-esteem, raise awareness of healthy lifestyle. 	<p>(Summer 2015)</p> <p>x18 Less-active children in Year 3 and 4 took part in 60mins of activity every week for 6 weeks (44% of these this group were Pupil Premium and 22% were SEN). Children gave positive feedback from the club and enjoyed learning a new sport that didn't require specific skill or expertise in sports- this inclusive club ensured equal opportunities for the children to participate. x20 less active children from Years 5 and 6 took part in the club during the last half term – 60mins of games exercise weekly for 6</p>	

				weeks (55% of these children were Pupil Premium and 20% SEN).
	- External coaches ('Cartwheels') to teach EYFS (Reception) basic coordination and fundamental PE skills and train Nursery Nurses (January '16- July '16, Thursdays 1.15 – 2.45pm)	- Promote health and fitness through fun, active games and lessons. - Opportunities for physical and emotional development. - Staff up-skilled in teaching PE.	£1000 from Jan 16- Mar 16 (x 10 sessions) £ 2,300 in total to July 16.	Impact on Physical Development (PD) and gross motor skills. - PD on entry Sept '15:- 15% Below Age Related Expectations (ARE); 85% Meeting ARE, 0% exceeding ARE. - PD end of Spring term, March '16:- 5% Below ARE; 91.6% Meeting ARE; 3.3% Exceeding Are. Reception teacher commented that the children now had "increased ability to recognise space in a variety of ways and their core stability has increased. It has also given the children more confidence to make up their own routines. Under the BI (Being Imaginative) objective, children have transferred their learning from Cartwheels into their role play which shows the learning is embedded."
<p><u>HEALTH & WELLBEING</u></p> <p>To promote good health and well-being for children within the school.</p>	- 'Skip 2B Fit' 6-week programme booked for Year 5 and 6 (Nov – Dec 2015)	- Increased children's self-confidence by motivating them to be the best they can be. Children taking responsibility for their own progress. - Improve coordination and stamina	£3817.20	58% of KS2 children participated (all children in Years 5 and 6). From the sample groups of children asked in each class, feedback was 100% positive. Children commented that "It's so much fun and supplies you with healthy food" (Sen, 5S); "I liked that I improved my score each week" (Ria, 5S). Sports Leaders also collected a list of 'Top Banana', Most improved and Best Effort from each class. Awards for most improved given out each week in whole-school assemblies. Average score for most improved number of skips was 120. Year 6 Teacher comment: " <i>The children were highly motivated by the whole skip fit programme. Their enthusiasm came from the fact that it wasn't about being the best but who had made the greatest improvement. They loved tracking their own progress and they continued to practice regularly outside of the skip fit sessions during break times. All in all this was a very positive experience for all the children who took part.</i> "
	- Provide training and payment for midday supervisors (SMSA's) to introduce playground games at lunchtimes.	- Improved behaviour of children at lunchtimes. - Children more engaged in lunchtime games. Promotion of physical activity. -Promote health and wellbeing. - Explore games that can be played with minimal equipment/setting up of stations.	£300	Impact of training: SMSA's met Sports Leaders to discuss timetable for lunch-time clubs led by Sports Leaders. x21 Year 6 children selected as Sports Leaders. Playground Zoning for football and other games. No football on Fridays introduced following pupil voice and opinion. Success criteria have been met – see website.
	- Change 4 Life training (teaching assistant)	- Increase activity in less-active children. - Improving positive attitudes to being active and to sport • Increasing knowledge of healthy lifestyles • Developing and improving physical skills	£80	On average, 30 children regularly attend Breakfast Club everyday throughout the week. 'Change4Life' Club has been combined with Breakfast Club – following their breakfast, children choose equipment from the C4L Kit Bag and play various games/skills from the Resource Cards. Of the KS2 children that regularly attend, 39%

		<ul style="list-style-type: none"> Increasing confidence Developing a sense of belonging 		of them did not previously attend any extra-curricular sports clubs in-school but since starting C4L club, these children have taken part in 30 minutes of daily activity before the start of school - 3% are PP and 3% are SEN).
	- New sports multi-sports markings for games on playground.	<ul style="list-style-type: none"> Promote healthy and active lifestyle. Provide more opportunities to take part in a wider variety of activities. Better quality of PE teaching and learning. 	£808 (Playgrounds lines)	Multi-use Lines for 3 different sports installed on playground Spring Term 2014. Enable increased fixtures to be hosted at school (Netball and Football). Better use of playground at playtimes. Safer designated areas for football games. Improved understanding by children for rules of games.
ENRICHMENT To improve access to the curriculum for children through the use of improved resources and facilities.	- New/updated PE Equipment, as needed, in order to improve provision.	<ul style="list-style-type: none"> Promote healthy and active lifestyle. Provide more opportunities to take part in a wider variety of activities. Better quality of PE teaching and learning. 	£384 – Gymnastics safety crash mat.	Improved, safer equipment provision in Gym lessons. Increased opportunity for variety of skills and games.
			£1,799.85- New Gymnastics mats	Better and safer equipment provision in Gym lessons – safer mats available. 58 children, across KS1 and KS2, attend Gymnastics Club after-school on Mondays, with a 10% increase in class sizes this year. Gym coaches have been able to enhance their lessons and teach more advanced skills with the new equipment
			£675– Gymnastics Ropes	Gym ropes used in 100% gym lessons, giving children the opportunity to practise and build upper-body strength, climbing, hanging and rotating skills.
	- Skipping workshop for children (June 2015 Sports Week – Skip2bFit)		£380	100% of KS1 and Year 3 children participated in half an hour of continuous exercise including two lots of 2-minute skipping challenges where children could track progress in their number of skips.
	- Outdoor table tennis tables x2		£3,500	Children enjoying new resource and opportunity to learn new sport. Increased participation of SEN children Rota has been devised with time-tabled days for each Year group. Lunchtime Table Tennis club. Impact Report with children's views and statistics are on School Website – 79% of KS2 used the table at least once during Summer Term 2015 and 80% of KS2 children said they enjoyed using the tables on their allocated day.
To provide enrichment opportunities	- Sports apprentice to complete Basketball course Level 1.	- Greater understanding and knowledge of teaching the sport. To enable a greater sports variety within PE teaching.	£170	After-school Basketball club introduced Sept 2014, initially for one term but ran all year due to popularity. This year, 23 children, in Years 3 and 4, attend the club, run by Sports Coach (2 Pupil Premium children).
To develop provision for PE, sport, competitive	- Training for mini-bus driver.	<ul style="list-style-type: none"> Increased opportunities to access competitive sport within the borough. Increased opportunities to participate in out-of-school sports. 	£170 (care-taker) £170 (teaching assistant)	By increasing the number of drivers, there has been an increase in ability to attend out of school fixtures and sports events – increased sports profile of St George's School. 78% of organised sports events/fixtures were attended during

games and festivals.				Autumn and Spring terms 2015-2016 (18 out of 23 fixtures).
	"Play-Golf", Northwick Park Golf Club/Driving Range for Years 4, 5 and 6 during Sports Week - driving range, adventure golf, batting cages.	- Increased opportunities to participate in out-of-school sports. - Opportunity to take part in and experience a new sport.	£1,267.00	Children thoroughly enjoyed the experience of getting to practise a new sport and skills. All children in Years 4, 5 and 6 took part - 220 children - 80% of KS2.
	- Hurling After-School Club for Year 5 & 6 run by GAA coach (Autumn term 2015)	- Increased opportunities to participate in out-of-school sports. - Opportunity to take part in and experience a new sport.	£300 - Autumn Term 2015 £300 - Spring Term 2016	Enhanced and inclusive extra-curricular provision. Increased pupil participation in extra-curricular activity - 21 children (2 SEN and 1 Pupil Premium).
	- Sports Leader bibs for playtime clubs and games.	- Raise awareness of Sports Leaders within school. Promote physical activity and skills among younger children.	£109.20	Raised self-esteem and confidence of Sports Leaders. Successful programme - see website.
	- Participation in the Sacred Heart Family games - HSIP package (see above)	- Increased opportunities to participate in competitive inter-sports within the borough. - Share practice and consolidate links with other schools.	£120	Family Games has increased the opportunity for non-elite children to play in school teams - 'B' teams to ensure a more inclusive range of children.