

# Reception Curriculum Overview

## English

The children will be introduced to literacy through rhyme such as rhyming games, songs and matching rhyming objects and pictures. The children will be We will be focusing on reading traditional tales such as Little Red Riding Hood to develop children's understanding of key events, language and characters in a story. The children will be learning how to identify initial sounds in familiar words such as mum or dad. Children will be learning to write their names and there will be lots of mark making opportunities in different media such as sand.

**Some Chosen Texts** – The Gingerbread Man, Little Red Riding Hood, Have you filled a bucket today? The three billy goats Gruff.



## Autumn Term 2025-26

## Maths

The children will be using songs to learn and count accurately up to 5. They will move on to subitising numbers up to five (this is recognising how many is in a group without having to count them)

The children will start to explore different shapes and their names such as circle, triangles squares ect. They will begin to to informally discuss these shapes using mathematical language such as corners, sides ect.

We will be comparing quantities and also size, mass and capacity. We will explore simple and begin to create simple repeated patterns.

## Expressive Art & Design

The children will be joining in with songs and movements. They will start building up a repertoire of simple songs. They will be developing their skills through imaginative play and encouraged to make props for this using different materials such as collage and paint. Children will be provided with a choice of materials and loose parts to use imaginatively in their play.

## Personal, Social and Emotional Development

The children will be settling in and experiencing the daily routines of school life. Learning will develop around children developing confidence in playing with others. They will be encouraged to select and use resources around the environment and carry out small tasks as well as discuss their feelings with a familiar adult. They will be using the "Choose it, Use it, Put it back" mantra to support them to respect their new learning environment.

## Physical development

The children will be engaging in activities such as throwing and catching large balls, exploring music and movement with ribbons or flags and learning how to negotiate space. The children will be using one handed tools and equipment to develop fine motor skills in preparation for writing. Children will be involved in daily 'funky fingers' activities such as dough disco and tracing musical maps to develop fine and gross motor skills.

## Religious Education

The children will begin to learn our school prayers and talk about their experiences of going to Mass. The topic will be based around the theme 'Gods World; where the children will be discovering creation and sharing their own beginning into faith through Baptism.

## Understanding of the world

The children will be encouraged to talk about significant events and experiences with their families and friends. Children will be accessing the garden area where they can observe, comment on and explore natural features such as plants, animals and natural objects. Children will be using maps to explore their new school and discover ways they can travel and move.

## Communication and Language

Children will be continually encouraged to develop their communication and language. Through high quality interactions with adults, children will be introduced to new language and be able to listen to their remarks repeated to them in full sentences. Children will be encouraged to join in with repetitive phrases and words to broaden their language development. Communication and language will be embedded in all areas of learning, encouraging children to explore new words and sounds.