

Year 4 Curriculum Overview

English

Spelling – weekly spelling tests

Writing – The children will begin the spring term by learning about Haiku poetry. This includes what haiku is, the rules and write a haiku about nature. Pupils will then about what are the features of a balanced argument. Pupils will have knowledge and skills to write their own balanced argument. As well as that, children will write a story based on 'Charlie and the Chocolate Factory'

Reading – Children will continue to develop their responses to retrieval and inference questions and develop their answers using PEE – Point, Evidence and Explanation.

Grammar and Punctuation - In our weekly Grammar and Punctuation lesson, the children will be learning about different word classes, tenses and in particular the use of verbs and adjectives as well as consolidating concepts from the previous year.



Spring Term 2026

Maths

Year four will focus on multiplying and dividing by ten and one hundred. The pupil's will look at the different ways that this can be done, for example column and bus stop method. Also, pupils will understand that multiplying is the inverse of vision and division is the inverse of multiplication. Pupils will be introduced to length and perimeter and understand the difference between the two. Pupils will increase knowledge of fractions by understanding how to add and subtractions as well as convert mixed numbers to improper fractions. Year will look at decimals and how they can be as fractions.

Religious Education

Galilee to Jerusalem In this topic the children explore the question Jesus asked Peter '**Who do you say I am?**' They explore how Jesus is portrayed in the Bible and their own thought and feelings. They will also reflect on Jesus as the servant Messiah and how he announces the Kingdom of Heaven to those at the edge of society. **Desert to Garden** In this branch, pupils will explore Lent's themes of forgiveness and reconciliation and the idea that devotion to God leads a person to do good works. They will also look at Holy Week in St Matthew's gospel and see that St Matthew shows Jesus as the servant-Messiah.

Science

The children will learn two topics. The first will be states of matter. Pupils will learn about the different states of matter and their properties. The second topic will be on electricity. Pupils will learn what electricity is, what uses electricity and make circuits.

Geography

In Geography we will be learning about **Rivers**. How rivers are formed including the water cycle, the features of a river and how rivers are used today and historically. The effects of flooding and where the world's longest rivers are located.,

Computing

Sound Stories children create, an audio recording, explore the features of effective audio books and work as a team to script, record and edit their own. **Effective Searching** children learn to use search technologies and how to judge whether online information is reliable and trustworthy

Music

This term's focus is 'ABBA – Pop Music'. The children will: Learn the song 'Mama Mia'. Learn to perform and compose in a pop style on the Glockenspiel.

In the second half of term pupils will begin to learn to play the Ukelele.

PE & Sport

The children will focus on gymnastics and completing tasks such as a forward roll. Pupils will also learn dance, more specifically space and shapes.

PSHE

Children will learn about respecting their bodies and puberty. They will learn the correct terminology for genitalia relating to the discussion on puberty and explore some of the specific physical and emotional changes that will take place for boys and girls over the coming years.

Design & Technology

Our D&T topic is salad making. Children will: Understand the eatwell plate. Know where and how a variety of ingredients are grown. Prepare ingredients safely and hygienically using appropriate kitchen utensils.

Art & Design

Art topic this term is '**Still Life**' The topic introduces children to the genre of still life, explore traditional and contemporary still life artists. They will learn to develop many technical and visual concepts, including looking at line, colour, shape, texture, composition, foreground and background.

Rich experiences/trips

Lego land

