

Reception Curriculum Overview

English

We will be using a variety of texts about animals and nature this term. These will be used as prompts and inspiration for writing.

Children working on phase three in phonics and the children will continue to develop their ability to recognise, segment and blend both phase 2 and phase 3 sounds. They will then be using this knowledge within their reading and writing.

Some Chosen Texts – Grendel and the cautionary tale of chocolate, The Teeny Weeny Tadpole, Edward goes exploring, Oliver's Vegetables



Spring Term 2026

Maths

The children will now be expanding their subitising skills up to 5.

They will develop their understanding of the composition of different numbers by discussing and exploring different ways to make numbers up to 10. For example 4 and 1 make 5.

The children will be exploring length, height and time (days of the week, order and sequence)

The children will explore 3D shapes in the environment and within patterns. The 3D shapes we will be focussing on are: cube, cone, cylinder, sphere, pyramid and cuboid.

Expressive Art & Design

The children will be working on their ability to work collaboratively to create and make different things. Role-play opportunities will endeavour to enhance children's narrative and acting skills to develop their own story lines in play.

Personal, Social and Emotional Development

The children will be learning different strategies to resolve conflicts with others in play.

The children will be developing their ability to regulate their feelings and emotions socially.

The children will develop their understanding of the needs and feelings of others.

Physical development

The children will continue to experience a range of activities which will develop their fine and gross motor skills. Children will continue to refine their ball skills and work in gymnastics to develop ease and fluency when performing a range of movements together. They will continue to work on their ability to use one handed tools and equipment within the classroom.

Religious Education

The children will be learning about the importance of God in their lives through a range of stories including those from the bible.

We will be encouraging the children to reflect on how we know God is in our world on a daily basis through discussion and encouraging children to make good choices.

Understanding of the world

The children will be exploring the natural world and looking closely at similarities and differences between their local area and places around the world. We will be growing a variety of vegetables for our vegetable patch where the children will have hands on experiences at being responsible for planting and looking after their cultivations. The children will have the opportunity to taste different fruits and vegetables.

Communication and Language

Learning will be based around children's experiences and knowledge of animals and the familiar world around them. Exploring and using language will be embedded in all areas of learning, encouraging children to use connectives to verbally join sentences together. We will be continuing to support the children to develop their own ideas, thoughts and opinions and express them in coherent verbal sentences.