

Reception Curriculum Overview

Literacy

Each week, our literacy lessons will revolve around a high-quality text. Our children will be learning to follow along with engaging stories and join in with predictable refrains and repetitive words and phrases. Adults will be supporting our children to explore characters, learn new vocabulary and retrieve simple information. We will be tapping into the imaginations of our children through our regular Drawing Club sessions, where children will be making simple adaptations to stories whilst combining emerging writing opportunities such as forming pre-writing shapes. In our daily phonics sessions, children will be introduced to phase 1 single sounds using our Lesley Clarke phonics scheme. Within these lessons, children will learn to hear these sounds in words and begin to orally blend them to support their early reading. We will be introducing simple mnemonics to help our children remember how to form these sounds.



Autumn Term 2026-27

Maths

The children will be using songs to learn and count accurately up to 5. They will move on to subitising numbers up to five (this is recognising how many is in a group without having to count them)

The children will start to explore different shapes and their names such as circle, triangles squares ect. They will begin to to informally discuss these shapes using mathematical language such as corners, sides ect.

We will be comparing quantities and also size, mass and capacity. We will explore simple patterns and begin to create simple repeated patterns.

Expressive Art & Design

During the autumn term, we will be directly teaching about the artist Joan Miro to encourage the children to express their creativity through mark making that uses lines and shapes. However, our learning environment will be stocked with a range of creative mediums that will be accessible to the children to encourage them to also follow their own lines of enquiry. Within our provision, the children will also have access to a mixture of lose parts and relatable and homely resources to encourage play that draws on the children's personal experiences and interests.

Personal, Social and Emotional Development

As a brand-new year begins, our children will be experiencing a range of emotions that accompany big transitions. Children will be learning to identify common emotions using the colour monster's story. Adults will sensitively be guiding our children to follow and remember daily routines and develop their levels of independence, e.g completing morning jobs. Children will be working alongside adults to coregulate when dealing with minor conflicts with peers. We will also be exploring the topic "Marvelous Me" which helps our children see themselves as valuable individuals and respect and value our similarities and differences.

Physical development

The children will be engaging in activities such as throwing and catching large balls, exploring music and movement with ribbons or flags and learning how to negotiate space. Throughout the week, our children will be involved in 'funky finger' sessions where adults will be guiding the children to carry out simple and engaging activities that encourage them to develop their hand-eye coordination, cross their midlines and develop their pincer grip. The children will be using one handed tools and equipment to develop fine motor skills in preparation for writing.

Religious Education

The children will begin to learn our school prayers and talk about their experiences of going to Mass. The topic will be based around the theme 'Gods World; where the children will be discovering creation and sharing their own beginning into faith through Baptism.

Understanding of the world

The children will be encouraged to use our spacious outdoor space to make simple observations on their immediate environment. Through a mixture of child led and adult planned learning opportunities, the children will be observing the signs of autumn and the changing weather. Through our over-arching topics, the children will be identifying and exploring their five senses, identifying and talking about special people and events as well as exploring our school site. The children will be observing ariel view images of our school.

Communication and Language

Children will be continually encouraged to develop their communication and language. Through high-quality interactions with adults, children will be introduced to new language and be able to listen to their remarks repeated to them in full sentences. Children will be encouraged to join in with repetitive phrases and words to broaden their language development. Communication and language will be embedded in all areas of learning, encouraging children to explore new words and sounds.