

The Primary PE and sport premium

Planning, reporting and evaluating tool

St George's Primary School 2023-24

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase/ renewal of Alfresco Learning, Cross curricular orienteering and Teach Active	Staff aware of the need for active lessons. More classes are enjoying outdoor active lessons across the curriculum, therefore pupils are more active throughout the school day.	Pupil voice showed that many KS1 pupils have enjoyed outdoor lessons the most. Teachers feedback has been that children have been more engaged and focused during these lessons.
Installation of traverse climbing wall for KS1	Very popular piece of equipment – used throughout the year by KS1 children	Children are showing resilience and spatial awareness when on the wall. The installation of this has increased the use of the other wall-mounted grips. Gross motor skills have improved across the Key Stage.
Gymnastics and Basketball clubs run by specialist coaches (Northwood Gymnastics/ Brent Bulls)	Years 3-6 able to excel in gymnastics and compete in external competitions. Additional Year 2 spaces this year which has helped prepare pupils for future competition.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Renew TeachActive subscription and purchase of equipment to support active lessons</i>	<p><i>Teachers – increased awareness of implementing active lessons. Teachers have a bank of active lessons for Maths and English objectives linked to national Curriculum.</i></p> <p><i>Pupils – children will be more active throughout the school day, not just during break times.</i></p>	<p><i>-The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</i></p>	<p><i>More pupils meeting their daily physical activity goal. Teachers ongoing planning will include active lessons for future years.</i></p>	£300
Purchase of portable basketball hoops and PE equipment to increase involvement in active playtimes.	<i>Children in KS1 to access basketball hoops at playtimes. KS1 children to access play equipment</i>		<i>KS1 children to access basketball hoops outside of basketball club. Children to have access to play equipment to increase physical activity levels at break times.</i>	£456

<p><i>Purchase of activity trackers for every class (R-Y6)</i></p>	<p><i>Pupils – access to all</i></p> <p><i>Teachers – increased awareness of the amount of physical activity pupils receive throughout the school day.</i></p>		<p><i>Pupils encouraged to be active throughout the school day and have an increased awareness of the amount of physical activity they partake in.</i></p>	<p><i>£510</i></p>
<p><i>Active playground markings installed</i></p>	<p><i>Access to all pupils in KS1 and KS2</i></p>		<p><i>Increased physical activity throughout the day – access to all children in KS1 and KS2</i></p>	<p><i>£1890</i></p>
<p><i>Gym balls purchased</i></p>	<p><i>Access available to all children, but in particular, pupils with SEND</i></p>		<p><i>Pupils with SEND able to use the gym balls for OT/ physical activity and self-regulation (with an adult)</i></p>	<p><i>£90</i></p>

<p><i>Climbing wall for KS2</i></p>	<p><i>KS2 children to access climbing wall – develop gross motor skills, coordination and spatial awareness</i></p>		<p><i>KS2 pupils to develop greater strength and control in upper body. Enjoyment of a different skill promotes physical activity. The wall can be accessed throughout the year so greater opportunities for use.</i></p>	<p><i>£8300</i></p>
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<p><i>Audit gym equipment – replace gym mats x 3</i></p>	<p>Pupils given access to high quality resources. Motivated to perform to a higher level.</p>	<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p>£200</p>
<p><i>Achievement assemblies'/ sports day rewards.</i> Promote sportsmanship and positive mentalities/ self-esteem.</p>	<p>Pupils are able to talk about sporting qualities such as resilience, and team work, as well as sporting skills.</p> <p>PE is viewed as a part of a healthy lifestyle by parents, staff and children.</p> <p>Pupils more motivated to perform to their best during PE lessons.</p>		<p>Pupils are able to talk about sporting qualities such as resilience, and team work, as well as sporting skills.</p> <p>PE is viewed as a part of a healthy lifestyle by parents, staff and children.</p> <p>Increased amount of awards given throughout the year.</p>	<p>£100</p>

with a focus on sports
and physical activity.

<p><i>Renewal of Complete PE (PE scheme)</i></p>	<p>Teachers – PE coach able to use videos and keep up-to-date knowledge/ skills necessary for lessons</p>	<p>3) Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><i>Lessons have a coherent sequence of progression and clear outcomes/ differentiation</i></p>	<p>£210</p>
<p><i>Gaelic Football coaches employed for sports specific lessons</i></p>	<p>Teachers – PE coach upskilled by team teaching</p>		<p><i>Increased knowledge of Gaelic Football for PE coach – can be utilized throughout the year for other year groups. Children’s skills in Gaelic show improvement due to specialized coaching.</i></p>	<p>£300</p>
<p><i>Subject release time for PE lead</i></p>	<p>PE lead – able to collect/ analyse data/ review budget and equipment/ observe PE lessons/ meet finance officer</p>		<p><i>PE lead has increased awareness of participation levels and the sporting needs of the school</i></p>	<p>£280</p>
<p><i>Playground barriers purchased</i></p>	<p>Children to have a designated area for ball games during break times</p>			<p>£2040</p>

<p><i>Employment of Northwood Gymnastics to run a 'Gymnastics Team' morning club for talented gymnasts</i></p>	<p>Pupils – children with gymnastic talent are given the opportunity to be coached by specialized staff, and given opportunities to compete in external competitions.</p>	<p>4) Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Improved skills in gymnastics and increased participation in clubs and competition. Potential for the pupils to join a gymnastics club outside of school to further develop.</i></p>	<p>£2220</p>
<p>Sports Week events/workshops bookings (June 2023).</p>	<p>Pupils – improved attitudes to being active/ sport</p>		<p><i>Instill a love of sports by hearing about GB athletes and their journeys in sport.</i></p>	<p>£989</p>
<p>Gold scheme for Athletes in Schools (sessions for all classes)</p>	<p>Increased knowledge of healthy lifestyles</p> <p>Development/ improvement of physical skills</p>		<p><i>Physical skills improved through athlete focus. Increased confidence of children to participate in different sporting situations.</i></p>	<p>£474 £250</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for Sports Coach and PE Leader Pupils have increased access to equipment, clubs and the requirements of the National Curriculum	Quality of Education in PE remains outstanding Pupils have more opportunities to engage in movement and physical activity. Enjoyment to remain high resulting in life-long love of physical activity and healthy lifestyles. School is successful in inter-school competitions	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	<i>Many children were complete non-swimmers (families not confident in water so have not taken children to swimming pools as a family) 85% of current Y6 pupils could swim 5-10 metres on their front and back.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We have found this difficult due to local pool closures - this is part of next year's action plan.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>School target 2024-25</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>Joysy John – Curriculum Governor</i>
Date:	