



St George's Catholic Primary Voluntary Academy

Policy for Homework

We are learning and growing together as God's family. We will always do our best to love and respect each other as we prepare for our future

We believe homework is valuable for the following reasons:

- It helps pupils to enhance overall performance.
- It provides a reinforcement of the partnership between home and school.
- It allows valuable practice of the skills learnt at school.
- It can be the focus for quality time between parent and child.
- It gives pupils valuable opportunities to form good working habits.
- It enables parents to know what children are learning at schools and the skills required.

Key Skills to practice at home:

Phonics – Knowledge of phonics is essential for reading and writing success. Parents are encouraged to practice at home.

Reading - parents are expected to share your child's reading aloud. Parents may read to children and children read to parents, both are beneficial, taking turns. Reading develops children's ability to make inference, by asking about their comprehension and understanding about what they have read.

Spellings - are given to help raise the pupil's knowledge of words. At first they are easy, to give the pupils a sense of success. We encourage children to take responsibility for taking home and returning **their spelling books** on a weekly basis.

This is given to those children experiencing difficulties in joining up letters and letter formation. It will need direct parental support or a child could develop bad habits.

Number Bonds and Multiplication Tables - parents are encouraged to practice these consistently and regularly – TT Book test to go home. Number passports.

Telling the time and counting money – These mathematical skills are better taught through real life experiences at home.

The school helps with homework organisation by:

- Homework explanation sheets are sent each week by SchoolPing communication.
- Giving clear instructions to pupils and to parent/guardians.
- Talking to parents/guardians of children needing particular help, should it arise.
- Relating homework to the work carried out in the classroom.
- Responding to returned homework.

- Making homework appropriate to the child's level of ability.
- Discussing with parents any problems which arise.

Homework expectations for parental support are set out in the Home/School Agreement.

How can parents/guardians help with homework?

- Be positive and encouraging.
- Try and make sure there are suitable conditions for the child to work in and that they have the correct equipment to do the work.
- Sit with child and listen to them read or read along with them.
- Ensure that all relevant books and worksheets are returned to school at the correct time.
- When doing spellings and other work, a little and often i.e. 10 minutes per day is better than one long session.

Reading Homework in EYFS:

- Every evening: Reading – Parents are expected to share daily reading aloud. This may involve reading to children or sharing a book with a child or children. This may be a picture book or a book with text depending on the child's ability. Books are provided by the school for each child but books from other sources can supplement a child's access to reading material.
- Every evening: Every child has a reading record book that must be filled in each evening and signed by an adult.

Reading Homework at Key Stage 1:

- Every evening: Reading or reading related activities – As in the EYFS, parents are expected to share a reading time each evening with their children. Reading with and to children are both valuable practices and crucial to a child's reading development. Each child has a reading book provided by the school and a library book from the school library. Library books can be changed by the child when they are finished either independently or supervised by the class teacher.
- Every evening: Every child has a reading record book that must be filled in each evening and signed by an adult.

Reading Homework at Key Stage 2:

- As in other Key Stages, children in Key Stage 2 are expected to read every evening and to have their reading record book signed by an adult. Many children will read independently but parents should read at least 3 times per week with their children and discussing reading material and asking questions. Developing reading comprehension skills is highly important and builds vocabulary.

Holidays

Homework is not set during holiday periods*. Teachers do not provide work when children are out of school through illness, for holidays etc. If in exceptional circumstances, children are away from school long term for any medical reason, please discuss the management of work with the class teacher.

*Year 6 is the only year group that may be set homework during holidays at the class teacher's discretion.

St George's Catholic Primary Voluntary Academy
Weekly homework (unless stated)

Year Group	English		Maths	RE	Other
	Reading	SPAG Spelling, Punctuation & Grammar			
Reception	Daily Reading Two phonics worksheets. Key words to practise	Education city games set by teacher.	Education city games set by teacher. Numeracy passport Twice per half term numeracy worksheet		Half termly home learning sheets (2 pieces per half term) Activities based on targets termly.
Year One	Daily Reading Phonics CGP book x1 page, every week.	X10 Spellings related to phonics Handwriting practise CGP SPAG x1 pg (<i>alternate weeks with Maths book</i>)	Maths (CGP book) x 1 pg (<i>alternate weeks with SPaG book</i>)		
Year Two	Daily Reading	x10 Spellings (differentiated according to phonics)	Busy Ants homework sheet x 1pg		Half termly topic activity e.g. creative or title page

	Reading Comprehension x1 pg (<i>alternate weeks with SPAG book</i>)	group) CGP SPAG x 1 pg (<i>alternate weeks with Reading Comp.</i>) Handwriting practise			
Year Three	Daily Reading CPG Reading Comprehension x 2 pgs twice a half term	CGP SPAG x 2 pgs Spellings (differentiated)	CGP Maths Timetables to learn for weekly test		
Year Four	Daily Reading	CGP SPAG x 4 pgs every fortnight Spellings (differentiated)	CGP Maths Timetables to learn for weekly test		Project Work
Year Five	Daily Reading CGP Comprehension book 1 and 2 English homework alternates between comprehension and SPAG books.	SPAG book- Compulsory and optional extension pages allocated (alternates with comp each week). Spellings Children write	Mental Workout book Workout book Homework alternates between mental workout and workout books. Some weeks we give one book, other weeks we give two. Only 2 pages will be set each week.	Wednesday Word: <ul style="list-style-type: none"> • Weekly – verbal reflection at home • Fortnightly – written recording in the Wednesday Word homework book. 	Half termly topic title pages for RE, Creative Curriculum and Science Project work- Twice/ three times a year.

	1 week = SPAG 1 week = comprehension.	sentences with allocated spellings	Optional extensions identified.		
Year Six	Daily Reading Reading comprehension (1 text with questions per week – poetry, non-fiction or fiction) from CGP comprehension books, mirroring SATs style questions.	CGP SPAG homework books (grammar, punctuation and spelling) – 1 page per week from each book, mirroring SATs style questions. Spelling words	Homework set from Mathematics CGP homework books (arithmetic, number, ratio and algebra and geometry and measures) – a few pages from books which relate to topic being studied. On various occasions, maths teachers will set further additional work such as word problems/SATs practice questions.		Termly title topic pages from RE, Creative Curriculum and Science. Project work- Twice/ three times a year.

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Reviewed biannually.