Personal, Social and Emotional Dev. The children will be learning different strate-gies to resolve conflicts with others in play. gres to resorve commers with orners in pray.

The children will be developing their socially.

The children will be developing and emotions socially.

regulate their feelings and emotions. regulare men recently und environs such and ing of their understanding of the children will develop their understanding of the children will develop to others.

We will be using a variety of texts about animals and nature this term. These will be used as prompts and inspiration for writ-Children working on phase three in phonics and the children will continue to develop their ability to recognise, segment and blend both phase 2 and phase 3 sounds. They will then be using this knowledge within their reading and writing.

54 Georges Reception Classes Easter Term Overview 2025

Topics-Winter & In the Garden

Communication and Language

Learning will be based around children's experiences and knowledge of animals and the familiar world around them.

Exploring and using language will be embedded in all areas of learning, encouraging children to use connectives to verbally join sentences together.

We will be continuing to support the children to develop their own ideas, thoughts and opinions and express them in coherent verbal sentences.

Expressive Arts & Design

The children will be working on their ability to work collaboratively to create and make different things.

Role-play opportunities will endeavour to enhance children's narrative and acting skills to develop their own story lines in play.

Understanding the World

The children will be exploring the natural world and looking closely at similarities and differences between their local area and places around the world.

We will be growing a variety of vegetables for our vegetable patch where the children will have hands on experiences at being responsible for planting and looking after their cultivations. The children will have the opportunity to taste different fruits and vegetables.

Physical Development The children will continue to experience a range of activities which will develop their fine and gross motor skills.

Children will continue to refine their ball skills and work in gymnastics to develop ease and fluency when performing a range of movements

They will continue to work on their ability to use one handed tools and equipment within the

Religious Education

The children will be learning about the importance of God in their lives through a range of stories including those from the

We will be encouraging the children to reflect on how we know God is in our world on a daily basis through discussion and enchoices.

The children will now be expanding their subtising skills up to 5. They will develop their understanding of the and exploring different numbers by discussing discussing to make numbers composition of different numbers by discussing in to 10 can examine A and 1 make numbers up to 10. For example 4 and 1 make 5. The children will start to develop their under-The children will start to develop their under in frant hebinal They will use this language for example in front, behind. They will use this language to

deas for helping your child at home this term side catching and kicking ball games out

Personal, Social and Emotional Dev. -Encouraging your children to talk about their feelings and those of others Dantin Louis feelings and those of others. Encouraging your children to talk about their feelings and those of others. Particularly how reemas and those of others. Farticularly ho their actions impact on those around them. Their actions impact on those around them.

Praise your child for good sharing and triends outside

Words with their siblings and friends outside

of school.

Religious Education -Read a simple children's bible and share stories that demonstrate God's love for one another. - Encourage your child to reflect on the importance of God in their

Try and correct your children when using the incorrect tense when talking. Communication and Language Model using different types of language.

Model using different types of language.

descriptive language, positional language. Encourage children to talk in full sentences at them selves rather give them to them.

Understanding the World

- Encourage your child to talk about animals and different habitats. How do their habitats vary?
- -Have a go at planting at home. Discuss what plants need to grow.
- -Take your child to a zoo, aquarium or farm!
- -Do some simple baking at home.

-Encourage your child to read signs, cards, labels, When reading bed time stories encourage your notices in the world around them. child to notice keywords in the text. Ask your child

cnila to notice keywords in the text. Ask your child simple questions after about the events and charac--Encourage your child to use their phonic knowledge to write at home e.g. writing you a shopping list, ters in the story.

-encourage your child to re-read stories to support -encourage your child to re-read stories to support them with their fluency when reading independently. birthday card etc.

Mathematics

-Play some board games as a family for example snakes and ladders. Support your child in recognising the amount on the dice without having to count the dots individually.

Draw a map of your journey to school. What can you see?

Explore how many different ways you can make numbers from 1-10 using toys and other objects at home.

Expressive Arts & Design

-Try and role-play with your child at home.

-Encourage your child to have an extra curricular activity e.g. swimming, gymnastics.

chopping items safely at home child cutting and

chopping items safely at home.

-Encourage your child to watch the language of different roles that they see around them e.g. shop keepers, bus drivers, waiters/waitresses.

-Let your child be creative with the items left in your recycling box!