

# St Georges Reception Classes Easter Term Overview 2023

## Topics- Winter & In the Garden

**Personal, Social and Emotional Dev.**  
The children will be learning different strategies to resolve conflicts with others in play.  
The children will be developing their ability to regulate their feelings and emotions socially.  
The children will develop their understanding of the needs and feelings of others.

**Literacy**  
We will be using a variety of texts about animals and nature this term. These will be used as prompts and inspiration for writing.

Children working on phase three in phonics and the children will continue to develop their ability to recognise, segment and blend both phase 2 and phase 3 sounds. They will then be using this knowledge within their reading and writing.

**Communication and Language**  
Learning will be based around children's experiences and knowledge of animals and the familiar world around them.

Exploring and using language will be embedded in all areas of learning, encouraging children to use connectives to verbally join sentences together.

We will be continuing to support the children to develop their own ideas, thoughts and opinions and express them in coherent verbal sentences.

**Expressive Arts & Design**  
The children will be working on their ability to work collaboratively to create and make different things.  
Role-play opportunities will endeavour to enhance children's narrative and acting skills to develop their own story lines in play.

### Understanding the World

The children will be exploring the natural world and looking closely at similarities and differences between their local area and places around the world.

We will be growing a variety of vegetables for our vegetable patch where the children will have hands on experiences at being responsible for planting and looking after their cultivations. The children will have the opportunity to taste different fruits and vegetables.

### Physical Development

The children will continue to experience a range of activities which will develop their fine and gross motor skills.

Children will continue to refine their ball skills and work in gymnastics to develop ease and fluency when performing a range of movements together.

They will continue to work on their ability to use one handed tools and equipment within the classroom.

### Religious Education

The children will be learning about the importance of God in their lives through a range of stories including those from the bible.

We will be encouraging the children to reflect on how we know God is in our world on a daily basis through discussion and encouraging children to make good choices.

### Mathematics

- The children will now be expanding their sub-tising skills up to 5.  
They will develop their understanding of the composition of different numbers by discussing and exploring different ways to make numbers up to 10. For example 4 and 1 make 5.

The children will start to develop their understanding of prepositional language for example in front, behind. They will use this language to explore routes and maps.

# Ideas for helping your child at home this term

## Personal, Social and Emotional Dev.

- Encouraging your children to talk about their feelings and those of others. Particularly how their actions impact on those around them.
- Praise your child for 'good sharing' and 'kind Words' with their siblings and friends outside of school.

## Religious Education

- Read a simple children's bible and share stories that demonstrate God's love for one another.
- Encourage your child to reflect on the importance of God in their lives.

## Literacy

- Encourage your child to read signs, cards, labels, notices in the world around them.
- When reading bed time stories encourage your child to notice keywords in the text. Ask your child simple questions after about the events and characters in the story.
- Encourage your child to use their phonic knowledge to write at home e.g. writing you a shopping list, birthday card etc.
- encourage your child to re-read stories to support them with their fluency when reading independently.

## Expressive Arts & Design

- Try and role-play with your child at home.
- Encourage your child to watch the language of different roles that they see around them e.g. shop keepers, bus drivers, waiters/waitresses.
- Let your child be creative with the items left in your recycling box!

## Communication and Language

- Try and correct your children when using the incorrect tense when talking.
- Model using different types of language e.g. descriptive language, positional language.
- Encourage children to talk in full sentences, give them time to express themselves rather than talking for them.

## Understanding the World

- Encourage your child to talk about animals and different habitats. How do their habitats vary?
- Have a go at planting at home. Discuss what plants need to grow.
- Take your child to a zoo, aquarium or farm!
- Do some simple baking at home.

## Mathematics

- Play some board games as a family for example snakes and ladders. Support your child in recognising the amount on the dice without having to count the dots individually.

Draw a map of your journey to school. What can you see?

Explore how many different ways you can make numbers from 1-10 using toys and other objects at home.

## Physical Development

- Practise catching and kicking ball games outside.
- Encourage your child to have an extra-curricular activity e.g. swimming, gymnastics.
- Encourage and support your child cutting and chopping items safely at home.