

# St George's Year 5

## Spring Term Overview 2022

### PSHE

The children will continue with their circle time specific to each class along with a focusing on current class issues.

Our PSHE lessons will focus on 'Valuing differences'. This topic focuses on the key qualities of friendship and what they can do to make a friendship last. We will also look at the benefits of living in a diverse society, and the importance of mutual respect for different faiths and beliefs.

Our second topic is 'Me and my relationship' which focuses on building healthy relationships and what they can do if a relationship is deemed unhealthy.

### Computing—We are bloggers

This term the children will be introduced to the topic of blogging. They will be exploring what blogging is and what can be included in a blog as well as starting to create their own blogs.

We will also identify features of blogs and rules to ensure safety and suitable content.

### Creative Curriculum

Our History focus for this term is 'The Vikings'. The children will be exploring how and why the Vikings invaded and the impact this had on British history and culture.

In Geography children will study 'Where does stuff come from?' We will identify where the items came from, the importance of fair trade and the impact it has on our local community.

DT and Art focuses on making Viking shields to consolidate their understanding of Vikings. The children will also be developing their painting techniques focusing on the theme of flowers.

### English

Poetry— Children will study a selection of narrative and performance poems, identifying key poetic features and having opportunities to write and perform poems.

Narrative writing and diary entries— This term we will be using as fiction text for our writing topics— Oranges in No Man's Land. As we read through this story the children will develop understanding of inference and the author's use of language. They will use discussion and role-play to explore characters and the impact of civil war. We will focus on the features of narrative and diary genres of writing along with developing editing, proof-reading and peer-review skills.

The children have weekly Grammar and Reading Comprehension lessons

### Science

This term will be focusing on animals including humans. In the first half term we will be studying differences in life cycles of mammals, amphibians, insects and birds. We will also look at reproduction in some plants and animals.

The second term will continue with this along with looking at how humans change as they age.

### PE, Music and Drama

Children in 5M will continue with their weekly swimming lessons until February half-term. Class 5EO will start swimming lessons after half-term.

In music,

### Religious Education

#### Inspirational People

The children will learn about people who have shown great love for others and Jesus. In particular, we explore the Beatitudes and how these inspirational people lived out the Beatitudes in their own lives.

#### Reconciliation

We will learn about the Sacrament of Reconciliation and that God loves and forgives us for the mistakes we make in our daily lives.

### Mathematics

All children will participate in a structured daily Mathematics lesson. Teachers will teach the whole class for a high proportion of the time and oral and mental work will feature strongly in each lesson. Children will be focussing on 6-digit numbers, addition and subtraction (both mental and written methods), multiplication and division, fractions, percentages, angles, length, perimeter and area and statistics.



# Ideas for helping your child at home this term

## PSHE

- Encourage open discussion with your child to share their feelings and emotions.
- Appreciate and talk to your child about valuing each others differences and the importance of mutual respect for different faiths and beliefs.
- Discuss the importance of developing good relationships with their peers and working through problems that may arise.

## ICT

Using a computer at home encourage your child to research and read blogs by others. They may also want to continue blogging themselves at home—there are a range of free blogging websites which can be signed up to using an active email address.

Encourage your children to use the computer for homework tasks set if appropriate, to develop their typing skills.

## Religious Education

- Practice finding biblical scriptures in a Bible.
- Encourage your child to talk about their experiences of Mass and make time to attend reconciliation with your child during Lent.
- Encourage them to think about people who inspire them and why.

## Creative Curriculum

Visit the Museum of London or British Museum to find out how the Vikings lived.

Use the internet and the BBC website to research key facts and information on the Vikings.

Watch Horrible Histories Vicious Vikings.

Use maps to find the location of where different fruits and vegetables come from that you eat at home.

## English

Practice writing grammatically correct sentences using commas, apostrophes and speech marks.

Encourage the use of dictionary and thesaurus to consolidate understanding.

Encourage your child to read a range of different genres. Take time to discuss what your child is reading with them. Ask questions about the book they are reading and what they predict will happen.

Support your child in extended pieces of writing homework set where they are required to improve their work.

## Mathematics

-Practise on a daily basis the times tables up to 12 and help your child with their mental maths skills.

-When shopping give your child the receipt and cover the total so that they can work it out for themselves. Use any opportunity at home to practice measuring skills for weight, capacity and length.

-Support your child with their maths homework and the worded problems given.

## Physical Development

-Encourage your child to be more active e.g. walking, running, taking up extra curricular activities.

Play physical games with your child when possible and advise them on the importance and benefits of keeping healthy.

## Science

Encourage your child to discuss with you the differences in life cycles between various animals and humans along with reproduction in plants and animals. Researching through books, magazines, documentaries and websites will also aid in developing their scientific knowledge. The use of scientific vocabulary will also be of great benefit and is a key focus within lessons. Visit places such as zoos, farms, wildlife parks etc. in order to see the animals in real life settings.