Pupils become aware of themselves as individuals and this provides members of their community and this provides Pupils become aware of themselves as individuals and this provides and this provides and this provides and this provides and their need to community and independence.

Pupils become aware of themselves and this provides of members of their research are about their need to members of for greater and more about their need of provides and individuals and individuals and provides and individuals and the provides of the provides and instruction to resolve issues or make informed. They will use to resolve issues or make informed and justice to resolve issues and justice to resolve issues.

\*\*Recommendation\*\*

\*\*Pupils become aware of themselves as individuals and the provides in the provides and the

## St Georges Year 6 Classes Spring Term Overview

**ICT** 

This term the children will be continuing their online safety and applying this to various projects they are assigned and demonstrating their ability to use the internet safely.

The children will be using their knowledge from our Internet Safety lessons and PHŠE lessons to create a Safety Poster/Advert.

Literacy

The children will be developing their literacy skills in differing strands of work. They will be studying 'Instructions', 'Biographies', Persuasive Writing.' The poetry topic at the end of the term will be using and projecting their voice.

In pr the children will be following a gynnastics scheme focusing on the elements of performance, balance, and collabor

Religious Education

The children will be learning about the importance of the Epiphany, and studying Matthew's account of the Sermon on the mount and reflecting on the Beatitudes.

After Half Term the children will be focusing on developing a deeper understanding of the events leading up to Easter and

Science

This term, we will be learning about Living things and their habitats. Children will be describing how micro-organisms, plants and animals are classified into groups according to characteristics, similarities and differences. They will also learn what bacteria is, the history of bacteria and what it looks like classified.

The Humanities topic this term is "The The rumanites topic this term is the learn.

United Kingdom". The children will learn. about the four countries in the UK and their about the four countries in the UK and their about major cities. They will also UK landscape physical characteristics, the UK landscape physical characteristics, the UK landscape
and it's people. They will also impact
industries in the UK and how these impact the economy os well as energy sources. In particular they will be comparing and particular mey war be comparing and contrasting past energy sources as we move towards more renewable energy

The children take part in daily Numeracy lessons. They have a range of arithmetic

tasks to help them to warm up their maths brains. Subject areas include: shape and space, statistics, measurement and mixed numbers, fractions, decimals and percentages, area and perimeter, algebra, ratio and

problem solving.

# deas for helping your child at home this term

- Discuss with your child their rights and responsibilities when using phones and Discuss take news and now some people do not post truthful things about themselves online using the internet when buying products at the store, see if you can when anying products at the store, see if you can highlight items which are fair trade, discuss what highlight items which are fair trade, discuss the fair trade, discuss which are fair trade, discuss trade, discuss the fair trade, di nignight nems which are fair trade, discuss what the importance of this this means to your child and the importance of this discuss what your child can do to help the discuss what your child can do to new the conmake changes to environment and how we can make changes to

support our planet

## Religious Education

- -Discuss Sunday's gospel reading and encourage them to learn the responses.
- -Discuss Wednesday Word activities
- -Encourage quality homework handed in for RE related activities.
- -Discuss the Easter story and Holy Week with your child using the Bible stories.

Literacy -Ensure your child reads every encourage them to read for up to 30 minutes. -Complete any Literacy based homework ensuring that they have understood the activity. night and

-Encourage your child to use their best handwriting when completing homework.

Learn spellings that are sent home.

-Help your child to complete the CGP Workbook

- -Ensure that all homework is completed and handed in on time.
- -Discuss problem solving strategies and encourage
- -Practise mental arithmetic strategies linking to the National Curriculum, .
- -Help your child to complete the CGP Workbook

## Humanties

- -Encourage the children to look at atlases, maps and globes that you have at home.
- -Discuss places in the UK you have visited
- -Identify human and physical geography in your local area.
- -Watch television programmes that relate to renewable energy sources , industries in the UK and places of interest, etc.
- -Take them to the library to choose books that are relevant to the topic.
- Children can research documentaries, books, articles etc which discuss damaging our world and ways renewable energy resources are a step in the right direction to restoring the damage humans have already

## Science

Physical Education -Encourage your child to take part in physical activity after school and at weekends. This could be simply playing in the park or garden or going on bike rides

-Talk to your children about the need for rules and tactics when watching and playing sports.

-Encourage your child to work well as a member of a team and to be a good sports person.

### -Read articles, books or reports which are related to 'real life' science in the world.

- -Watch science programmes that are of interest to
- your child.
- -Visit places that reflect the topics studied.
- Explore BBC science clips website on the internet.
- -Discuss the importance of classification and what this looks like in our world today.