



St. George's School News



Dear Parents,

All children from Reception to Year 6 will be assessed this term, so that we can report to you in the annual report and to the next teacher. We are very proud of our Year 6 pupils, who are working extremely hard for their SATs tests which will be during the week of 11th May.

Year 4 Multiplication Tests and Year 1 phonic tests will take place in June. Year groups will be assessed using internal testing in reading, maths and writing. Therefore, this is the final push for you to support your child at home this term.

Here are the basic main skills to focus on in each year group:

Reception & Year 1: Phonics and number bonds to 10 and 20. Regular reading practice every evening.

Year 2: Reading Comprehension, verbal and written questions, alongside regular reading aloud every evening. In maths, recognise the place value of each digit in a 2-digit number and be able to solve word problems with addition and subtraction.

Year 3 & 4: In reading, children should increase their familiarity with a wide range of books and stories focussing on reading comprehension and the meaning of new words. In maths, recognise the place value of each digit in a 3-digit number and be able to solve problems with addition, subtraction and missing numbers.

By the end of Year 4, pupils should have memorised their multiplication tables up to and including the 12 times tables and show speed in their calculations.

Year 5 & 6: In reading, pupils should apply their growing knowledge of root words, prefixes and suffixes to spell and read aloud. Children should attempt to understand the meaning of new words in context in their reading and write with fluency. In maths, add, subtract, multiply and divide whole numbers with 4 or more digits using written methods. Multiplication and use of fractions should be mastered. Mental arithmetic should be practised regularly and timed mental maths tests should be given to your child.

Thank you for all that you do to support your child, as this in turn supports the staff and our school community. It is valued, appreciated and contributes to success for children.

Yours Sincerely,

Mrs D. Monaghan



"It is ourselves, risen with Christ, who must bring him into the streets of the world."

World Autism Acceptance Month

April 2026

On the following pages of our newsletter, you will find useful information to help all parents better understand autism. In school, children will also be learning about autism during their PSHE lessons, helping them to develop understanding, empathy and respect for others. We hope that sharing this information will encourage positive conversations both at school and at home.

REMINDER

Just a reminder that next Friday 1st May 2026 is a school inset day, where children are not in school. It is also May Bank Holiday on Monday 4th May 2026. Have a lovely long weekend and we will see all pupils back on Tuesday 5th May.

PUPIL CHAPLAIN'S



Our Pupil Chaplain's enjoyed their Peace Ambassadors Day out this week with Mrs Ryan.

ODDS FARM



To celebrate St George's Day, our KS1 children enjoyed a visit to Odds Farm Park. Blessed with beautiful sunshine, the children had a fantastic time exploring and feeding the animals. Thank you to all the volunteers who generously gave their time to support the trip—we hope you enjoyed the day as much as the children did. We are now looking forward to our KS2 trip to LEGOLAND Windsor Resort on Tuesday 28th April. Please ensure you read all school communications and notifications for important information about the day.



SPRING EGG HUNT



Thank you to the PSA for arranging an Easter egg hunt for the children; it was a great event the children enjoyed the treat.

CHICKENS



This week, Year 2 had some very special visitors, chicks! We watched them hatch and grow into fluffy chicks which was amazing to see. We even got to hold them and watch their funny little behaviours. What a fun and unforgettable experience!

IS MY CHILD TOO ILL FOR SCHOOL?

Please refer to the guidance on public health exclusion periods in children and young people's settings. This guidance is set out by the UK Health Security Agency and the National Health Service on whether or not to send your child into school with certain illnesses.

[Public health exclusion periods in children and young people's settings - GOV.UK](#)

[Is my child too ill for school? - NHS](#)



World Autism Acceptance Month

April 2026

What are you doing this Autism Acceptance Month?

At least **one in every 100** people in the UK are autistic. That means:

- An average primary school has at least two to three autistic students.
- An average secondary school has at least ten autistic students.

This could be your child, or your child's friend or classmate.

As a parent or carer, there's a lot you can do to understand autism and help your child show up for their autistic classmates and friends.



Five simple steps to take

1. Learn about autism

Did you know? The autism spectrum is not a straight line between 'more' or 'less' autistic. Every autistic person is different, with a unique combination of characteristics, strengths and challenges.

An autistic child or young person may:

- find social situations difficult or confusing, need more time to process information, or use and understand words literally
- have a strong passion for a hobby or interest, an entertainment figure or series, or a favourite toy
- repeat movements or behaviours such as hand flapping, hair twirling, spinning around, or listening to something on repeat
- need to know what is going to happen, want rules to be the same for everyone, or need a routine or favourite toy to feel calm
- be much more or less sensitive to sound, light, smell, taste, touch and other senses for balance, spatial awareness and emotions.

Visit autism.org.uk to learn more.



2. Access e-learning and resources

Deepen your understanding with our e-learning modules, including:

- Understanding autism
- Women and girls on the autism spectrum
- Supporting young autistic people's mental health
- A guide to the mental health experiences and needs of autistic teenagers

www.autism.org.uk/what-we-do/autism-know-how/training/e-learning

Explore our [Know yourself](http://www.autism.org.uk/Knowyourself) resources designed for teenagers at www.autism.org.uk/Knowyourself. These resources empower young autistic people to better understand themselves and their needs.

3. Talk about autism

Discuss autism at home, with family and among friends. Reflect on how you and your child can help make society more accepting and accessible for autistic people.



4. Show up for autistic people

Every autistic person is unique, so take the time to find out from someone you or your child knows, what you could do to be a better friend. Some examples of how you or your child can show up for your autistic friends are:

- Give time: Allow autistic friends more time to process information.
- Be clear: Use straightforward and unambiguous language.
- Be inclusive: Think about ways to make activities or events more comfortable. For example:
 - offering a quiet area at class parties
 - considering sensory needs when planning group activities.



5. Get involved

To learn more and take part in **Autism Acceptance Month** activities, visit:

www.autism.org.uk/waam

Let's work together to create a more inclusive and accepting world for autistic people.



EASTER GARDENS

The Children worked hard over the Easter break to create wonderful Easter gardens. The aim was to create a display that represents the Easter story, especially the Resurrection of Jesus. We displayed them all last week and what a wonderful display of creativity it was!



CHARITY TOY SALE

Thursday 21st May, Kenny Hall at 3:00pm

The House Captains are organising a Toy Sale in support of Noah's Ark Children's Hospice.



As spring cleaning begins, many families may be sorting through their toy cupboards. We would be very grateful for any [donations of toys in good condition](#). All money raised will go to Noah's Ark, a charity that is especially important to our school community, as it supported Allan during his illness.

The Toy Sale will be a wonderful opportunity to find some great bargains whilst also encouraging children to reuse and recycle rather than buy new.

[Please send any donations to the school office between](#)

[Monday 18th – Wednesday 20th May.](#)

Thank you in advance for your support with this fundraiser!





St. George's School Dates



DATES FOR YOUR DIARY

MAY

- Fri 1** School Closed for Training-Inset
- Mon 4** BANK HOLIDAY
- Tues 5** Children Return to School
- Tues 5** London Fire brigade- Fire safety workshop Years 2 & 5
- Wed 6** 1L Local Walk 9-10am
- Thurs 7** 3F Class Assembly
- Thurs 7** 1N Local Walk 9-10am
- Thurs 14** Ascension Mass 2pm
- Fri 15** Spring Disco
- Fri 15** Year 6 Pizza Day
- Mon 18** Laudato Si week
- Tues 19** Whole school Photo at 9am
- Tues 19** PSA Meeting
- Thurs 21** 3OH Class Assembly
- Thurs 21** Charity toy sale at 3pm
- Fri 22** Last Day of Half term (normal finishing times)

Half term Monday 25th May 2026 to Monday 1st June 2026

DATES FOR YOUR DIARY

JUNE

- Mon 1** School Closed for Training-Inset
- Tues 2** Mosaic Workshop
- Tues 2** First Communion Mass
- Wed 3** Space Workshop for Year 1
- Thurs 4** Mosaic Workshop
- Wed 10** RMA Class Assembly
- Thurs 11** Steel Pan Workshop KS2
- Fri 12** Bingo Night
- Thurs 18** 4C Class Assembly
- Fri 19** PSA Colour Run
- Mon 22-Fri 26** Bikeability for Year 5
- Tues 23** Memorial Mass and Prayer Garden blessing
- Wed 24** Year 6 Leavers Photography
- Wed 24** Grandparents Mass and Tea Party 1:30pm
- Thurs 25** RMU Class Assembly
- Fri 26** Year 3 British Museum
- Mon 29-Fri 3** Sports week
- Mon 29** GB Athletes visit
- Tues 30** Sports Day KS1 AM (TBC)
- Tues 30** Sports Day KS2 PM (TBC)
- Tues 30** Music Concert 5:30pm

HEADTEACHER'S DROP-IN SESSION—EVERY MONDAY AT 2.40PM

This is a time when the Headteacher is available if you want to discuss any matters.

Mrs Monaghan is also available at other times if you wish to make an appointment through the School Office.