British Values across the curriculum at St George’s Catholic Primary School.

- **Rule of Law**
- **Mutual Respect and Tolerance**
- **Democracy**
- **Individual Liberty**
## Democracy

### Through ethos and values of school

- School council elections
- House captains elections
- House captains write manifestos
- Where it fits, lessons are taught where the children’s views are taken into account
- Restorative justice is used to sort out problems between children. Children discuss a suitable solution that fits all parties.
- Parent and pupil voices are listened to
- Children choose playground equipment and use them appropriately
- Class rules devised together
- Organisation and delegation of leadership roles within chaplains, art ambassadors, sports leaders and ICT leaders.
- Voting to choose whole class reading books (for example in year 2)

### Curriculum

- Topic and PSHE lessons teach democracy (for example – year 5 topic of democracy and year 6 topic of global community)

**English:**

- Debates and expressing opinions.
- Learning through topic books (for example – Oranges in No Man’s Land/Journey to Jo’Burg learning about civil war and democracy in other countries and comparing to our own).
- Along with exploring how it has changed over time and the impact it had over the culture of a culture/country
## Rule of Law

### Throughout ethos and values of school
- Consistently reinforcing high expectations from the children
- Following school/playground rules and golden charter
- Children follow mission statement and behaviour policy
- Children create and take responsibility for own class rules and adhere to them
- Visits from local authorities such as Harrow Police presenting law within Britain and the local community and London Fire Brigade.
- Road safety presentations and training for the children
- Adult members of staff practise consistent role modelling and behaviour routines.
- Home School Agreement and policies.
- Reception learn new daily routines
- Children are given responsibility through classroom monitors.

### Curriculum
- PSHE lessons discuss how the law has changed over time and the consequences to those who did not follow the law and the impact it had on other cultures (for example – year 4 topic of right and wrong, rules and laws and year 6 topic of British Values)

#### Science:
- Working scientifically and fair testing
- Following rules during practical experiments for the safety of all

#### Computing:
- Following rules when using computers and tablets (e-safety)
- User rights / website rules (i.e. age restrictions for games, social media sites)
- E-safety

#### PE:
- Fair play
- Learning the laws and rules of games
- Understanding spirit of games how they are played
- Accepting the decision of the referee
- Learning sportsmanship

#### Creative:
- When children are studying cultures and people from history, they discuss their old laws, rules and justice systems.
- Year 1 look at the world around us and how to follow rules in order to care for our earth.
### Individual Liberty

Throughout ethos and values of school

- Children are encouraged to understand their own rights and personal freedom
- Being involved in charity work (for example - Christian Aid Week – refugee focus)
- Pupil voice heard through school council
- Parent, teacher and pupil surveys are completed regularly
- Children can express themselves in art, singing and drama
- Daily prayer and reflections
- School blogging team allows children to express their opinion about events and experiences.
- Children can express themselves through collective worship, extra-curricular clubs, project work and school journey.

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<thead>
<tr>
<th>Curriculum</th>
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<tbody>
<tr>
<td><strong>PE:</strong></td>
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<tr>
<td>- During PE lessons and playtime, children have the freedom to take part in organised activities</td>
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<td><strong>PSHE</strong></td>
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<td>- In Topic and Religious Education lessons children discuss how role models fought for equality and freedom – for example justice (year 6 topic)</td>
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<td>- PSHE lessons discuss children’s rights and responsibilities (year 5 topic) and making choices (year 3 topic)</td>
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<td>- PSHE lessons look at other cultures and compare with our own cultures and discuss ways we can help so that they can have the same individual liberties we have (for example refugees)</td>
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<td><strong>English:</strong></td>
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<tr>
<td>- Shown through topics such as debating, newspapers, presentations.</td>
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<td>- During other lessons, children have regular opportunities to self/pupil assess and can comment on their learning and respond to teacher comments effectively</td>
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## Mutual Respect

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<thead>
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<th>Curriculum</th>
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<tbody>
<tr>
<td>- Children understanding and following school behaviour rules and class rules</td>
<td>- Children learning how to listen and work with others - starting from play in Early Years</td>
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<td>- Showing respect to others by following our Catholic ethos and mission statement</td>
<td>- Children working collaboratively in groups in a variety of lessons</td>
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<td>- During elections of school council and house captains, children listen to and respect candidates speeches</td>
<td>- Sharing resources and treating each other respectfully.</td>
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<td>- Following school mission statement</td>
<td><strong>RE</strong></td>
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<td>- Cultural diversity week – celebrating the School’s diversity of cultures</td>
<td>- Others faiths topic in Religious Education – celebrating and exploring other faiths</td>
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<td>- Children devising and following wet play rules.</td>
<td>- The role of talk partners during lesson allow chn to listen to others opinions and take their opinions into consideration</td>
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<td>- Year 6 have several responsibilities such as librarians, sports leaders, school shop (finance) and buddy system.</td>
<td>- Through RE lessons chn understand that everyone is unique and created in the image of God (for example, year 5 topic of Gifts from God)</td>
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<td>- Good manners and showing respect are rewarded throughout the school through head teachers awards, lunch time awards and breakfast/after school club awards.</td>
<td><strong>PE</strong></td>
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<td>- Working with and respecting others in a team</td>
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<td>- Respecting opposition</td>
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<td>- Good winners and good losers – sportsmanship</td>
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<td><strong>Maths</strong></td>
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<td>- Supporting each other during group investigations and overcoming challenges to find the answer.</td>
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# Tolerance

## Throughout ethos and values of school

- Daily prayer and reflections
- Devising together and following class rules and golden charter
- Cultural diversity week
- Being involved in PSHE initiatives such as anti-bullying week, road safety week – optional competitions
- Trips to/visits from members of other faiths
- Acknowledging celebrations and holidays from other faiths and cultures, for example Eid
- Assembly on World Faith Day
- Parish volunteers visit to discuss faith
- Break time and lunch time rotas are created in order for the children to understand taking in turns and giving everyone a fair chance.
- Year 6 sports leaders, ICT leaders and pupil chaplains promote tolerance as role models

## Curriculum

- Speaking and listening
- ‘Expert learners’ are used throughout the school in lessons
- Working in talk partners and collaboratively in groups during practical activities
- Others faiths topic in Religious Education – celebrating and exploring other faiths
- Children explore PSHE topics such as communities in year 4, which helps them appreciate the variety of religious beliefs and social groupings within Britain

## PE

- Understanding that everyone has different skills
- Accepting the rules of the game
- Accepting the decision of the referee