



St George's Catholic Primary School

Curriculum Map – Key Stage 2

We are learning and growing together as God's family. We will always do our best to love and respect each other as we prepare for our future

Link Colour Key	Social		Moral	Spiritual	Cultural		
	Term		History	Geography	Science	Modern Foreign Language	Design & Technology
Year 5	Autumn1	Topic	What impact did the Anglo Saxons have?		All change	Spanish	Anglo Saxon Homes
		Skills	<p>Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</p> <p>Devise historically valid questions about change, cause, similarity and difference, and significance.</p> <p>To know about Britain's settlement by Anglo-Saxon's and Scots. E.g. Exploring Anglo Saxon culture, lifestyle, religion and customs.</p> <p>British Values Rules of Law</p> <p>Understand the history of Britain as a coherent and chronological narrative, from the earliest times to the present day</p> <p>Learn how Britain has influenced and been influenced by the wider world</p> <p>Understand historical concepts such as similarity, difference and significance, and use them to make connections, draw contrast and frame historically valid questions</p> <p>Create their own structured accounts, including written narratives and analyses</p>		<p>Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.</p> <p>Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.</p>	<p>Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</p> <p>Show confidence in reading aloud, and in using reference materials</p>	<p>Cut slots</p> <p>Cut accurately and safely to a marked line</p> <p>Join and combing materials with temporary, fixed or moving joinings</p> <p>Use craft knife, cutting mat and safety ruler under one to one supervision if appropriate</p> <p>Choose an appropriate sheet material for the purpose</p>
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Year 5	Autumn2	Topic		Where Should we go on Holidays?	Marvellous mixtures	Spanish		
		Skills		Use maps to focus on countries, cities and regions in Europe Be taught to understand a region of another European country Be taught to understand some of the physical and human processes that shape a region Extend their knowledge and understanding beyond the local area to include Europe. This will include the location and characteristics of a range of the world's most significant human and physical features.	Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. Demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.	Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. Show confidence in reading aloud, and in using reference materials		
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Year 5	Spring1	Topic	Would the Vikings do anything for money?		Reproduction in plants and animals	Spanish	Keeping Healthy - Making Bread & Soup	
		Skills	<p>Devise historically valid questions about change, cause, similarity and difference, and significance.</p> <p>To know about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>Have a knowledge of Viking raids and invasion Resistance by Alfred the Great and Athelstan, first king of England.</p> <p>To be aware of Further Viking invasions and Danegeld and Anglo-Saxon laws and justice.</p> <p>To know about Edward the Confessor and his death in 1066.</p> <p>Be inspired to be curious to know more about the past</p> <p>Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England</p> <p>Be taught about a study of an aspect or theme in British history that extends their chronological knowledge beyond 1066.</p>		<p>Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p> <p>Describe the life process of reproduction in some plants and animals.</p> <p>Describe the changes as humans develop to old age.</p>	<p>Write short texts on familiar topics.</p> <p>Refer to recent experiences or future plans, as well as to everyday activities.</p> <p>Include imaginative and adventurous word choices.</p> <p>Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</p>	<p>Look at breads from other cultures and countries</p> <p>Select and prepare foods for a particular purpose</p> <p>Weigh and measure using scales</p> <p>Cut and shape ingredients using appropriate tools and equipment e.g. kneading</p> <p>Join and combine food ingredients appropriately e.g. beating, rubbing in</p> <p>Decorate appropriately</p> <p>Work safely and hygienically</p>	
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Year 5	Spring2	Topic		What is it like in the Amazon?	Circle of life	Spanish		
		Skills		<p>Extend their knowledge and understanding beyond their local area to include South America</p> <p>Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge</p> <p>Locate the world's countries using maps, and concentrate on their environmental regions, key physical and human characteristics, countries and major cities</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region in South America Describe and understand key aspects of physical and human geography</p> <p>Use mapping to locate countries and describe features studied.</p>	<i>Describe the changes as humans develop to old age.</i>	<p>Write short texts on familiar topics.</p> <p>Use knowledge of grammar to enhance or change the meaning of phrases.</p> <p>Use dictionaries or glossaries to check words.</p> <p>Refer to recent experiences or future plans, as well as to everyday activities.</p> <p>Include imaginative and adventurous word choices.</p> <p>Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</p> <p>Use dictionaries or glossaries to check words.</p>		
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Year 5	Summer1	Topic	Why should we thank the Ancient Greeks?		The earth and beyond	Spanish		
		Skills	<p>Know and understand significant aspects of the history of the wider world, including the nature of ancient civilisations</p> <p>Study Ancient Greek life and achievements, and their influence on the western world</p> <p>Learn about the legacy of Greek culture and the impact of this legacy on later periods in British history, including the present day</p> <p>Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims.</p>		<p>Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.</p> <p>Describe the movement of the Moon relative to the Earth.</p> <p>Describe the Sun, Earth and Moon as approximately spherical bodies.</p> <p>Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p>	<p>Understand the main points and opinions in spoken passages.</p> <p>Take part in conversations to seek and give information.</p> <p>Refer to recent experiences or future plans, everyday activities and interests.</p>		
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Year 5	Summer2	Topic		Where does our stuff come from?	Feel the force	Spanish	Making Victorian Moveable Toys
		Skills		<p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.</p>	<p>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.</p> <p>Identify the effects of air resistance, water resistance and friction that act between moving surfaces.</p>	<p>Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.</p> <p>Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</p>	<p>Cut strip wood, dowel, square section wood accurately to 1mm</p> <p>Join materials using appropriate methods</p> <p>Incorporate moveable parts into a model</p> <p>Build frameworks using a range of materials e.g. wood, card corrugated plastic to support mechanisms</p> <p>Use glue gun with close supervision</p>
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